

Republic of the Philippines

Department of Education

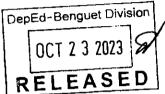
Schools Division of Benguet

23 October 2023

DIVISION MEMORANDUM No. 389 ____, s. 2023

GUIDELINES IN THE SUBMISSION OF SCHOOL DISASTER RISK REDUCTION AND MANAGEMENT (SDRRM) PLAN AND MONTHLY SDRRM PROGRESS REPORT, SY 2023-2024

To: Public Schools District Supervisors/Coordinating Principals
District DRRM Coordinators
School Heads
Public Schools



- 1. To ensure efficient delivery of DRRM programs, contributing in achieving DepEd's Pillar IV Intermediate Outcome and Goals 1 and 3 of the Child-Friendly School Survey (CFSS), all schools are hereby instructed to submit their School Disaster Risk Reduction Management Plan (SDRRMP) for SY 2023-2024, aligned with the SDO's Division Basic Education Development Plan (BEDP) and with the school's Improvement Plan (SIP) every first quarter of every school year.
- 2. Further, a monthly progress report must be submitted to the SDO, through the Division DRRM Coordinator, to monitor implementation of expected activities, and an Annual/year-end Accomplishment Report one (1) month after the end of the current school year. Schools that already submitted their SDRRM Plan prior to the release of this Memo may review their plans and do the necessary adjustment, if needed.
- 3. Attached is a sample template of the said Plan and Reports, together with the suggested school-level activities, for ready reference and guidance. All documents must be originally signed (not electronically signed) before scanning and sending it via email at DRRM.depedbenguet@gmail.com.
- 4. For information, guidance and compliance.

SALLY L. BANAKEN-ULLALIM CESO V Schools Division Superintendent

References:

BEDP 2030

CFSS

DepEd Order 37, s. 2015 DepEd SGOD OPCRF

SGOD/LBA/nib-drrm







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Enclosure 1 to SDO Memorandum No. 389, s. 2023, re: Guidelines in the Submission of School Disaster Risk Reduction and Management Plan (SDRRMP) and Monthly SDRRM Progress Report, SY 2023-2024

"ANNEX A"

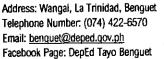
SUGGESTED SCHOOL-LEVEL ACTIVITIES BASED ON THE COMPREHENSIVE SCHOOL SAFETY (CSS) TOOL

Pillar 4 Intermed	iate Outcomes	Al a life a Lille to aloim their		
Learners are resili	ent and know their rights and responsibilities, ha	ve the life skills to claim their		
	for others' rights in a learning environment where	e auty-bearers perjornt their		
obligations.		MADOME DATE /		
Strategy 3	Expected School-Level Activities <u>led</u> or <u>co</u> led by Learners (student leaders)	TARGET DATE / TIMELINE		
Protect learners	Student-led Hazard Watching and	First quarter of every SY		
and personnel	Mapping (DO 23, s. 2015)	(within Aug-Oct, for SY 2023- 2024)		
from death,	IEC on Disaster Preparedness	At least once with at least		
injury and harm brought by	• IEC on Disaster Frepareuness	80% of learners are		
natural and	(e.g. What to do BEFORE-DURING-AFTER an	oriented/capacitated		
human-induced	earthquake, fire, and other specific hazards)	32.01.10 t., 3 Financia		
hazards	eurnquake, fire, and ones specific randards	Preferably one week before the conduct of scheduled NSED/Fire Drill		
	 Conduct of environment-related advocacy activities such as: Clean Up Drive Tree Planting Observance or implementation of proper waste management school policies (e.g. MRF, composting, no plastic policy, etc) Observance and monitoring on energy conservation (turn off furniture or lights when not needed) Observance of Earth Hour Expected school-level activities Conduct of monthly nnannounced Drills 	 Clean up drive - once a month Tree Planting - once a SY (preferably July - Sept or during rainy season) Proper Waste Management - daily or once a week Energy conservation - daily Earth Hour - April EQ Drill - 1st week of the month Fire Drill - 3rd week of the month 		
		Note: schedule may be interchanged		
	 Observance of Climate Change Consciousness Week 	Every 3rd week of November		
	Observance of National Disaster Resilience Month	Every month of July (can be a joint activity with Nutrition Month Celebration)		









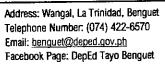




Strategy 4 Provide learners with access to learning	 Adoption/localization of existing policies relating to DRRM, CCAM and peacebuilding Example of Policies that can be adopted/localized: DO 82, s. 2010, DO 83, s. 2011 DO 21, s. 2015, DO 23, s. 2015 DO 27, s. 2015, DO 28, s. 2016 DO 37, s. 2022 Submission of monitoring reports during onslaught of hazards Class suspensions Use of school as evacuation center Initial school damages incurred 	At least one School Memo released within the SY (take note: consultation or initial presentation with student representative should be done before finalizing and releasing the localized policy. Document properly) As needed (within 24 hours) RADAR report (within 72 hours)	
continuity interventions in the aftermath of a disaster or emergency	 Undertake minor repair of facilities damaged by typhoon or any-hazard related damages Conduct alternative learning delivery mode to ensure learning continuity during expected and class suspensions (more than 2 days class interruption) 	As needed. Within a week/month after the damage is done As needed.	
Strategy 5	Assessment of school facilities prior to Brigada Eskwela	Before the start of Brigada Eskwela Week	
Ensure that education facilities are safe and protected from the impacts of natural and human-induced hazards	Undertake regular maintenance of school facilities	Every month or as needed	
	 Regular updating of correct data and information in the National School Building Inventory (NSBI) System 	Once a year	
	(for schools with ongoing building construction/repair, please include this	Monthly or as needed	
Governance and	Enabling Mechanisms		
EM # 1: Education	on leaders and managers practice participative, e		
Disaster Risk - Governance	Designation of SDRRM Coordinator and Updating of School DRRM Team	1 month before the start of classes of current school year	
Strategio Operational Planning	Contingency Plan for nazaru	Jan – Mar 2024	
Monitoring and Evaluation	 Compliance with the indicators in the Comprehensive School Safety (CSS) Tool Compliance with the indicators in the Goal 	To be conducted 2x in every SY: Assessment – before start of SY	







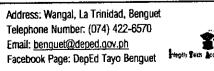




	Evaluation – the end of the			
-	 Submission of monthly SDRRM Progress Report viz-a-viz SDRRM Plan 	Every end of the month		
EM # 2: All person	anel are resilient, competent, and continuously im	proving		
Skills Development	 Training on BLS and FA conducted to personnel Orientation/Training on DRRM Concepts Workshop on Contingency Planning 	At least 1 training conducted within the SY initiated by the school		
	 Provided opportunities for school personnel to attend DRRM/CCAM-related trainings initiated by external partners 	At least 3 personnel trained within the SY		
	systems and processes are efficient, responsive, r	nodern and continuously		
improving DRRM Information System	 Registration and updating of data in the DRRMIS 	Start of SY 2023-2024 or upon receipt of SDRRM Coordinator designation		
	 Digitization of school profile, data and hazards using the GIS software (note: to be included by schools with personnel trained on Basic GIS by SDO Benguet) 	Before end of SY 2023-2024 (JUNE 2024) digitized school map with complete data (attribution table)		
	100% completion of DRR-related questions in the EMIS/EBEIS	As scheduled by SDO Planning Office		
	100% utilization of the RADAR App in submitting damages or non-damages report of schools	within the day upon receipt of the RADAR trigger		
EM # 5: Strength	en active collaboration with key stakeholders			
Partnership	Participation of external stakeholders during conduct of school drills	Monthly (unannounced drills) Quarterly (NSED)		
	 Provision of DRRM-related technical expertise by partners through IEC, trainings 	At least two activities either organized by partner/s or by the school and the technical experts are invited as speakers/facilitators		
	 Participation of relevant stakeholders in the planning and finalization of School Contingency Plan 	March - April, CY 2024		









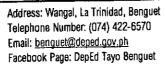


"ANNEX B"

SCHOOL DISASTER RISK REDUCTION MANAGEMENT PLAN (SDRRMP), SY 2023-2024

SCHOOL	NAME			SCHOOL ID	DIST	RICT	
NAME OF S				NAME OF SDE COORDINA			
Program Component	Expected Output	Activities	Person/Team Responsible	Target Date of Implementation	Materials/resources needed	Amount Needed	Source of Fund
PILLAR IV.							
Strategy 3: Protec	ting learners and	l personnel from			<u> </u>		
					di-reter or emergene	<u> </u>	
Strategy 4: Provid	ling learners with	access to learning c	ontinuity intervention	s in the aftermath of	a disaster or emergency		
					A human induced haza	rds	
Strategy 5: Ensur	ing education in:	iestments are safe ar	nd protected from the	impacts of natural ar	d human-induced haza	1	
			<u>, </u>				
enabling mec	Hanisms: Govi	ERNANCE			nroccesce		
EM #1: Education	ı leaders and ma	nagers practice parti	cipative, ethical and i	nclusive managemen	processes	<u> </u>	1





EM #5: Strengthen active collaboration with key stakeholders

EM #2: All personnel are resilient, competent, and continuously improving

EM #4: Internal systems and processes are efficient, responsive, modern and continuously improving



